

JEEVAN CHANAN MAHILA MAHAVIDYALAYA, ASSANDH (KARNAL)

Session -2024-25

Name of the teacher:- Amrita Bisla

Class :- B.A. first year

Paper:- Idea of Bharat

Course -Code :- B23-HIS-101

Sr.	Period	Topic to be covered	Academic activity to be organized
1.	22 – 31 July,2024	Unit-1 The concept of bharatvarsha: Indian knowledge traditions: Understanding of bharatvarsha and its political contour.	Oral test
2.	1- 31 aug,2024	Unit – 1 Indian concept of time and space. The historical glory of ancient Indian literature:Vedas, Upanishads Epics,purans,Jain and Buddhist literature etc . Ancient Indian educational system.	Oral and written test
3.	1 – 30 sept,2024	Unit-2 Dharma, philosophy,Art and culture in Ancient India: Indian perception of Dharma and Dharshan The concept of vasudev kutumb Kam: Man Family, society,and world. Polity and Governance : Concept of Janpad and Gram Silent features of Indian arts. Silent features of the Indian culture.	Presentation
4.	1 – 31 oct,2024	Unit- 3 Science environment and mathematics in Ancient India. Health consciousness : Ayurveda,Yoga and Naturopathy. Environmental conservation: Indian view. Indian Economic thought: Agriculture, industry,trade and Maritime commerce.	Assignments or Class test
5.	1 – 22 nov,2024	Maps (India) M.C.Q.	Map practice Mid term

Jeevan Chanan Mahila Mahavidyalaya, Assandh (KNL)

Session: 2024-25

Name of the Teacher: Amrita Bisla Class:

B.A. 3<sup>rd</sup> Sem.

Paper: History of India (1206-1757)

**Course Code – B23-HIS-301**

Lesson Plan (History)

Sr. No.	Period	Topics to be covered	Academic activity to be organized
1	22-31 July, 2024	Unit-1: <input type="checkbox"/> Emergence of Delhi sultanate: Qutbuddin Aibek , Iltutmish and Balban.	Oral Test
2	1-31 August, 2024	Unit-1: <ul style="list-style-type: none"><li>• Consolidation of Delhi sultanate: Alauddin and Muhammad Tughlaq.</li><li>• State Apparatus of Delhi sultanate: Administration and economic structure.</li><li>• Rise of Bahmani and Vijayanagar Empires and its Administrative setup</li></ul> <input type="checkbox"/> Bhakti movement and Sufism.	Oral Test and Written Test
3	1-30 September, 2024	Unit-2: <ul style="list-style-type: none"><li>• Establishment of Mughal Rule : Babur and Humayun:</li><li>• Sher Shah Suri and his administration.</li><li>• The Mughal Emperors: Akbar to Aurangzeb – policies , particularly Rajput and Religious.</li><li>• Mughal administration systems: Mansabdhari , zabti and jagirdari society and economy under Mughals.</li></ul>	Presentation

4	1-31 October, 2024	Unit-3: <ul style="list-style-type: none"> <li>• Institutional crisis and the decline of Mughal empire</li> <li>• Emergence of Regional powers : Bengal , Mysore, Hyderabad, Marathas and Sikhs.</li> <li>• Rivalry between European powers in India, particularly the wars of carnatic.</li> </ul>	Assignments and Class Test
5	1-22 November, 2024	Unit-4: <ul style="list-style-type: none"> <li><input type="checkbox"/> Maps (India)</li> <li><input type="checkbox"/> M.C.Q.</li> </ul>	Map Practice. Mid Term Exam.

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Name of the Teacher: Amrita Bisla

Paper: Rise of Modern World (Option -II)

## Lesson Plan

Sr. No.	Period	Topics to be covered	Academic activity to be organized
1	22-31 July, 2024	Unit-1: □ Transition from feudalism in Europe	Oral Test
2	1-31 August, 2024	Unit-1: • Renaissance: Origins, Emergence and Result. • Reformation: Origins, Emergence and Results.	Oral Test and Written Test
3	1-30 September, 2024	Unit-2: • Shift of Economic balance from the Mediterranean to Atlantic region. • Early Colonial System: Motives, Process and Consequences of Colonization in America. • Mercantile Revolution: Origins and Results.	Presentation
4	1-31 October, 2024	Unit-3: • Scientific Revolution: Origin and Impact. • Glorious Revolution: Origins and Results. • Industrials Revolution: Origins, progress and Impact • Agriculture Revolution: Origins and progress and Impact.	Assignments and Class Test

5	1-22 November, 2024	Unit-4: <input type="checkbox"/> Maps (Europe) <input type="checkbox"/> M.C.Q.	Map Practice. Mid Term Exam.
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